

**Inspection under Section 28 of the
Education Act 2005**

A Report on the Quality of Education in

**Ysgol Gymuned Penisarwaun
Penisarwaun
Gwynedd
LL55 3BW**

School Number: 6612085

Date of Inspection: 21/05/07

by

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2: Good features and no important shortcomings

116. The provision for promoting pupils' spiritual, moral, social and cultural development is good. Through a range of curricular experiences and regular periods such as collective worship sessions, circle time and the School Council, pupils have ample opportunities to practise their skills and to discuss matters of importance to them. These experiences contribute well towards creating a pleasant ethos in the school.

117. There are good partnerships with parents, the community, schools and other establishments. A number of parents contribute from their expertise to schemes such as a gardening project. The school's Friends Association is very supportive. Some parents would like to see homework being marked sooner, receive more information regarding what is being taught and their children's progress over the course of the year.

Religious education

Key stage 1: **Grade 2: Good features and no important shortcomings**

Key stage 2: **Grade 3: Good features outweigh shortcomings**

Good features

- 212. Key stage 1 pupils have a good understanding of the Bible as a special book for Christians. They recount the main points of stories from the Old Testament and New Testament in their own words.
- 213. They know about the main Christian religious festivals and discuss some of the main events relating to them.
- 214. They produce their own simple and appropriate prayers in several suitable contexts.
- 215. They make appropriate progress in their knowledge of Hinduism.
- 216. Key stage 1 pupils have a good awareness of values such as friendship, kindness and gratitude.
- 217. Key Stage 2 pupils realise that Christianity is the main religion in Wales. They are aware of the importance of the Bible as a holy book for Christians and they describe the difference between the Old Testament and New Testament.
- 218. In relation to work on the Ten Commandments, the pupils have a good understanding of the importance of rules to believers and they meaningfully discuss the important rules in their own lives.
- 219. They know well about the contributions of leaders and benefactors such as the Bishop William Morgan and Dr Barnardo.
- 220. They are familiar with some of the other main religions of the world. In particular, they know about the features and practices of Judaism.

Shortcomings

- 221. Key Stage 2 pupils are not familiar enough with the parables and miracles of Jesus and the messages behind them.
- 222. Key Stage 2 pupils' understanding of the significance of pilgrimage to believers is superficial.